

## **3's Preschool Curriculum and Assessment**

### **What guides our instruction in our District 3's Preschool Program?**

#### ***Early Childhood Indicators of Progress: Minnesota's Early Learning Standards***

The Minnesota Department of Education has outlined a framework for understanding and communicating a common set of developmentally appropriate expectations for children in the preschool period of ages three to five, presented within a context of shared responsibility and accountability for helping children meet these expectations. The Early Childhood Indicators of Progress are divided into six domains that reflect the full range of child development as recommended by national guidelines:

- Social and Emotional Development
- Approaches to Learning
- Language and Literacy Development
- Creativity and the Arts
- Cognitive Development
- Physical and Motor Development

#### ***The Creative Curriculum for Preschool***

The Creative Curriculum is an approved curriculum by the Minnesota Department of Education for preschool programs. The curriculum is organized into nine areas of development and learning. The first four areas describe major areas of child growth and development:

- Social-Emotional
- Physical
- Language
- Cognitive

The following five areas focus on content learning that are often described as outcomes in early learning standards:

- Literacy
- Mathematics
- Science and Technology
- Social Studies
- The Arts

#### ***The Desired Results Development Profile (DRDP-2015)***

The DRDP-2015 is an assessment that is designed to improve the quality of programs and services provided to all children enrolled in early care and education programs. The Desired Results system was developed by the California Department of Education (CDE) Early Education and Support Division. The DRDP-2015 is aligned with the Minnesota Early Childhood Indicators of Progress and is approved and recommended for use in Minnesota by the Minnesota Department of Education and the Minnesota Department of Human Services.

