

American Indian Education Program Updates



Kristine Schaefer, Assistant Superintendent

Brittney Amitrano, Native American Cultural Liaison

February 21, 2019

Update on American Indian Education Program

The purpose of today is to update you on initiatives in our American Indian Education Program, including the following:

- Funding Sources for Programming
- American Indian Education Plan Goals
- American Indian Community/Cultural Liaison
- Family Engagement Events
- Introduction of the District 833 Indian Education Parent Committee



State Funding

District 833 began Indian Education Programming in the 2018-2019 school year.

- Minnesota American Indian Education Aid is administered by the Minnesota Department of Education and provides per-pupil funding to eligible school districts.
- School districts in Minnesota with 20 or more American Indian students are eligible to apply for American Indian Aid to implement Indian Ed programming.
- Minnesota Department of Education reports that we have 146 self identified American Indian students enrolled in District 833.
 - Based on that number we receive \$65,108.
- The purpose of this program is to increase academic achievement, decrease the drop-out rate, and to improve the school climate of American Indian students in a culturally appropriate manner.



Federal Funding

- Title VI Federal funding is designed to ensure that American Indian, Native Hawaiian and Alaska Native students meet challenging state academic content and student academic achievement standards, as well as meet the unique culturally related needs.
- For school districts to receive Title VI federal funding, American Indian families are required to fill out a 506 form proving American Indian Enrollment or descendant.
 - We continue to encourage our families to complete the form to assist us in growing our Native American IE Program.
 - The Title VI impact aid will provide funding for family nights, cultural field trips, college tours, our Parent Advisory Committee, and professional development for staff.



American Indian Plan Goals

- Indian Education Program Plan (IEPP)
- School Districts receiving funding must create an IEPP in full collaboration with the American Indian Parent Advisory Committee (AIPAC).
 - **Goal #1:** Initiate collaboration between ECED programs and American Indian Programming. Invite families to participate in our community cultural events.
 - **Goal #2:** All AI Third-graders Achieve Grade Level Literacy
 - **Goal #3:** The proficiency of all American Indian students enrolled October 1 in all assessed grades (3-8, 10 and 11) in the South Washington County School District on the state math accountability tests (MCA) will increase from 46.15% in 2018 to 60% in 2019.
 - **Goal #4:** The average composite ACT score for American Indian students in the South Washington County School District will increase from 18.25 in 2018 to 22.00 in 2019.
 - **Goal #5:** The four-year graduation rate for American Indian students in the South Washington County School District will increase from 75.0% in 2017 to 78.0% in 2018.



Plan Strategies

- Community/Cultural Liaison
 - Support students and families
- Professional Development in American Indian Education and History
- Parent Advisory Committee
- Family Engagement Events
- American Indian Education Resources



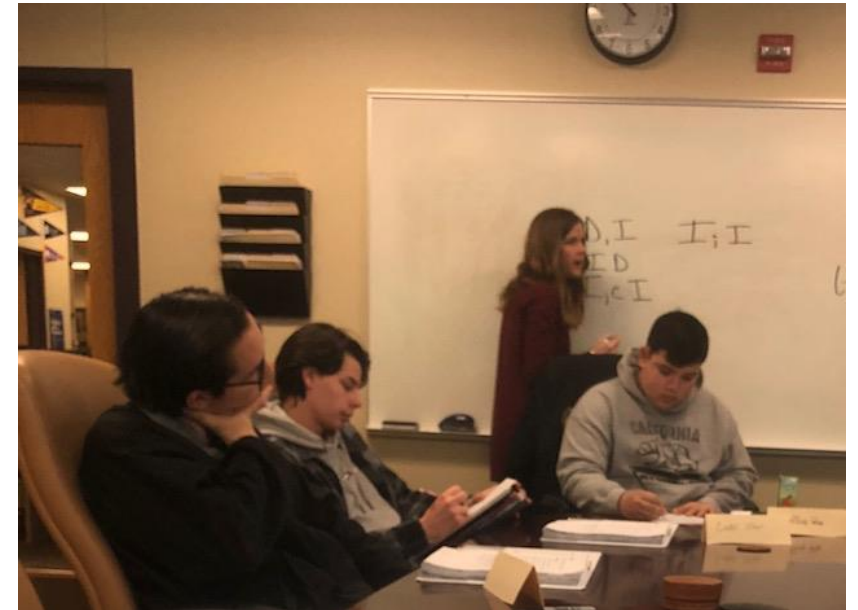
Staff that supports ISD 833 American Indian Education

- Kristine Schaefer,
Assistant Superintendent
- Trina Patterson,
Educational Achievement & Integration Coordinator
- Brittney Amitrano,
American Indian Community Cultural Liaison



Highlights of Indian Ed Programming

- Family events to build community with our families.
- Minnesota Indian Education Association Conference
- Collaborating with teachers at the elementary and secondary level to provide culturally relevant lessons and resources.
- Supporting students and families in navigating the school system.
- College Visits
- Provide ACT tutoring to all Juniors
- Parent Committee



College Visits

- St Cloud State University
- University of Minnesota
- University of Minnesota-Morris



Family Events

- Indigenous Roots collaboration
- Raptor Night
- Indigenous Indoor Games
- Drum stick making, hoop dancing
- 2019 Graduation Celebration
 - Keynote speaker Ruth Buffalo, *Member of North Dakota House of Representatives*



Collaboration in Classrooms

- Classroom presentations
- Example of topics covered – MN Tribes, Treaties, Mascots, Native American customs, Regalia's, etc.



Parent Committee

State Funding:

- Minnesota Statutes, section 124D.78 requires that all Minnesota school districts with 10 or more American Indian students have an American Indian Parent Advisory Committee. The committee serves in an advisory role to the school district.

Federal Funding:

- The parent committee must meet the requirements of the program's legislation (section 6114(c)(4) of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA)), in order to receive funding. The applicant must develop its Title VI project and application with the participation and written approval of the parent committee.



District 833 Parent Committee

Parent Committee Members:

- Janice Erickson, *Chair*
- Bob Tweedy, *Vice-Chair*
- Tiffany Sedillos, *Secretary*
- Amy Chilton
- Jeremy Chilton



Parent Committee Chairperson - Janice Erickson

- Introduction
- Role of Parent Committee in District 833



Parent Committee Resolution

- Each school year, the Parent committee will vote (concurrence or non-concurrence) to determine if the committee concurs that the school board and district are compliant with MN Statutes Section 124D.78, and that the school board and district are meeting the needs of American Indian students.
- District 833 American Indian Parent Committee vote was held on Tuesday, January 31st, 2019 at 5:30pm.
- The committee issued a vote of concurrence on the Indian Education Plan for South Washington County School district.



**Thank you for supporting
American Indian Education in
South Washington County Schools!**



Questions?

